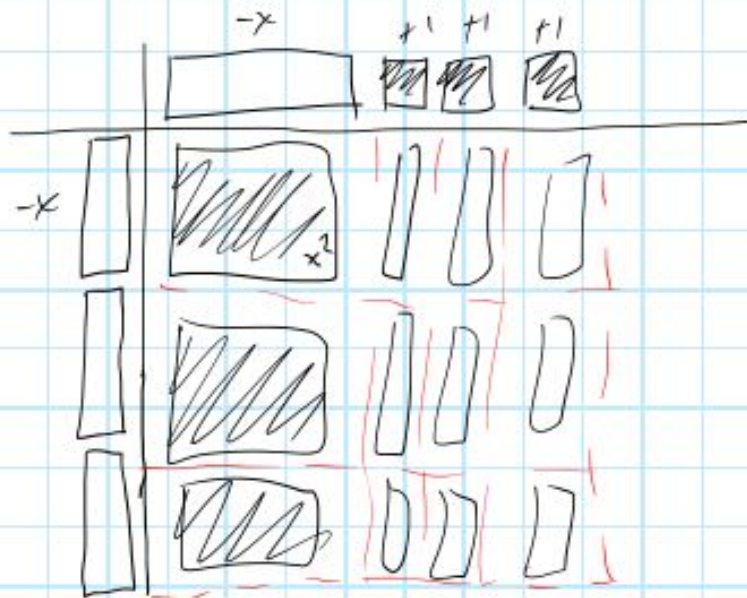


Warm-up

①<sup>a)</sup> Complete the algebra tile calculation on the right.

b) write the question and answer using variables

$$(-3x) \cdot (-x + 3) = 3x^2 - 9x$$



② Multiply

$$(-3x^2y)(6x - 4xy^2 + x^4y^6)$$

$$= (-3x^2y)(6x) + (-3x^2y)(-4xy^2) + (-3x^2y)(x^4y^6)$$

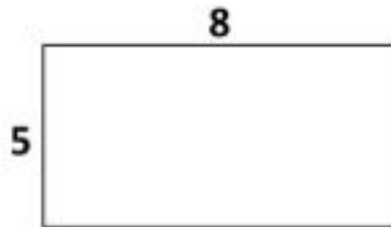
$$= -18x^3y + 12x^3y^3 - 3x^6y^7$$

## Math 9 Section 5.4 – Dividing Polynomials

Homework: Section 5.4 on Pg. 189; #1-3half, 4-5all, 6, 8, 10half

Last time, we used rectangles to solve multiplication problems because finding the area is the same as multiplying the sides together.

$$\begin{aligned} \text{Area} &= 5 \cdot 8 \\ &= 40 \end{aligned}$$



But what if I told you the area and wanted you to find one of the sides...?

$$\text{Area} = 72$$

$$12$$



$$? = \frac{\text{Area}}{\text{Side}} = \frac{72}{12} = 6$$

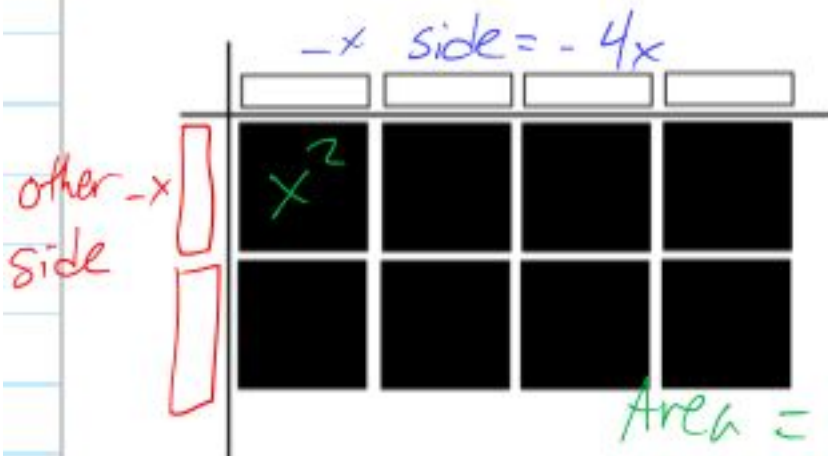
Now we can use rectangles for division too! This time, dividing is the same as finding one of the sides of the rectangle.



$$\frac{-6x}{3x} = -2$$

$$\frac{-6}{3} = -2$$

$$\frac{x}{x} = 1$$



$$\frac{8x^2}{-4x} = -2x$$

$$\frac{8}{-4} = -2$$

$$\frac{x^2}{x} = x$$

... side



Write Q and A using variables

$$\frac{4x^2 - 8x}{2x} = 2x - 4$$

Distribute division

From our algebra tile pictures, we can see the pattern for dividing polynomials:

1. Divide Coefficients (numbers)
2. Divide Variables (letters)
3. If we have 2 or more terms on top, we divide each term separately

$$\frac{10x^4 - 8x^2 - 2x}{-2x} = \left(\frac{10x^4}{-2x}\right) + \left(\frac{-8x^2}{-2x}\right) + \left(\frac{-2x}{-2x}\right) \quad \frac{3}{3} = 1 \neq 0$$

$$= -5x^3 + 4x + 1$$

$$2x(3x - 5) - (12x^2 - 6x) + 3x = 6x^2 - 10x - (12x^2 - 6x)$$

BEDMAS

$$= 6x^2 - 10x - (4x - 2)$$

$$= 6x^2 - 10x - 4x + 2$$

$$= \boxed{6x^2 - 14x + 2}$$