

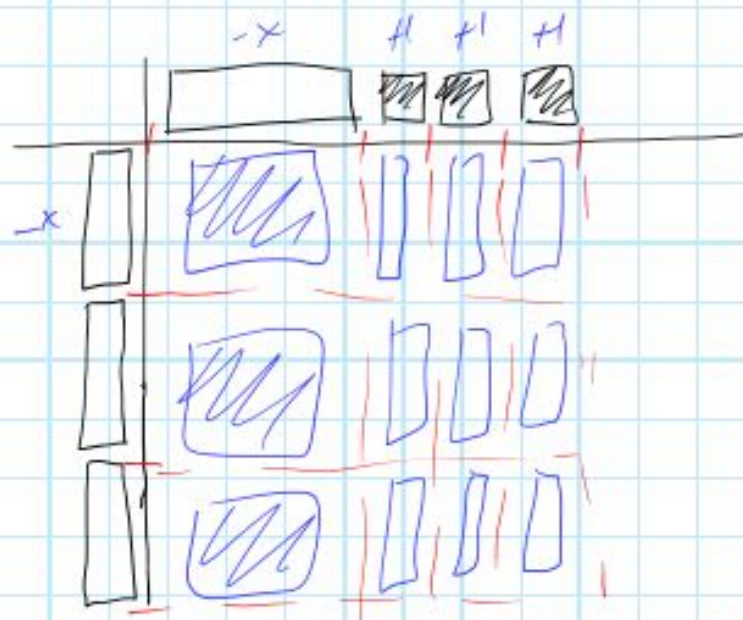
Warm-up

①^{a)} Complete the algebra tile calculation on the right.

b) Write the question and answer using variables

$$(-x + 3) \cdot (-3x)$$

$$= 3x^2 - 9x$$



② Multiply

$$(-3x^2y)(6x - 4xy^2 + x^4y^6)$$

$$= (-3x^2y)(6x) + (-3x^2y)(-4xy^2) + (-3x^2y)(x^4y^6)$$

$$= -18x^3y + 12x^3y^3 - 3x^6y^7$$

Math 9 Section 5.4 – Dividing Polynomials

Homework: Section 5.4 on Pg. 189; #1-3half, 4-5all, 6, 8, 10half

Last time, we used rectangles to solve multiplication problems because finding the area is the same as multiplying the sides together.

$$\text{Area} = 5 \cdot 8 \\ = 40$$



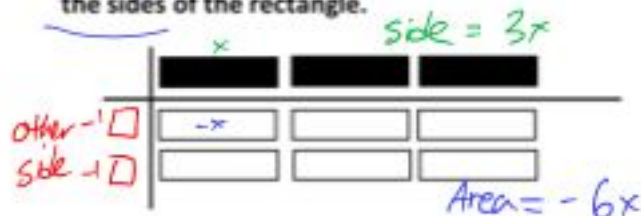
But what if I told you the area and wanted you to find one of the sides...?

$$\text{Area} = 72$$



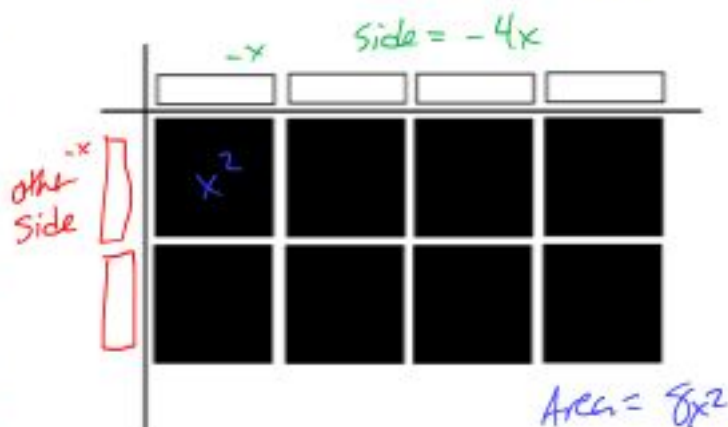
$$? = \frac{\text{Area}}{\text{Side}} = \frac{72}{12} = 6$$

Now we can use rectangles for division too! This time, dividing is the same as finding one of the sides of the rectangle.



$$\frac{-6x}{3x} = -2$$

Divide numbers $\frac{-6}{3} = -2$
Divide variables $\frac{x}{x} = 1$



$$\frac{8x^2}{-4x} = -2x$$

$$\frac{8}{-4} = -2 \\ \frac{x^2}{x} = x$$



⊗ Write out question and answer using variables

$$\begin{array}{|l|} \hline (4x^2 - 8x) \\ \hline 2x \\ \hline \end{array} = 2x - 4$$

From our algebra tile pictures, we can see the pattern for dividing polynomials:

1. divide the variables (letters)
2. divide the Coefficients (numbers)
3. If we have 2 or more terms on top, we have to divide each term on top separately

$$\frac{10x^4 - 8x^2 - 2x}{-2x} = \left(\frac{10x^4}{-2x^1} \right) + \left(\frac{-8x^2}{-2x^1} \right) + \left(\frac{-2x}{-2x} \right) \quad \begin{array}{r} \overline{15} = \overline{170} \\ \underline{15} \quad \underline{\quad} \end{array}$$

$$= -5x^3 + 4x + 1$$

BEDMAS

$$2x(3x - 5) - (12x^2 - 6x) \div 3x = 6x^2 - 10x - \left[\frac{12x^2 - 6x}{3x} \right]$$

$$= 6x^2 - 10x - [4x - 2]$$

$$= 6x^2 - 10x - 4x + 2$$

$$= \boxed{6x^2 - 14x + 2}$$