

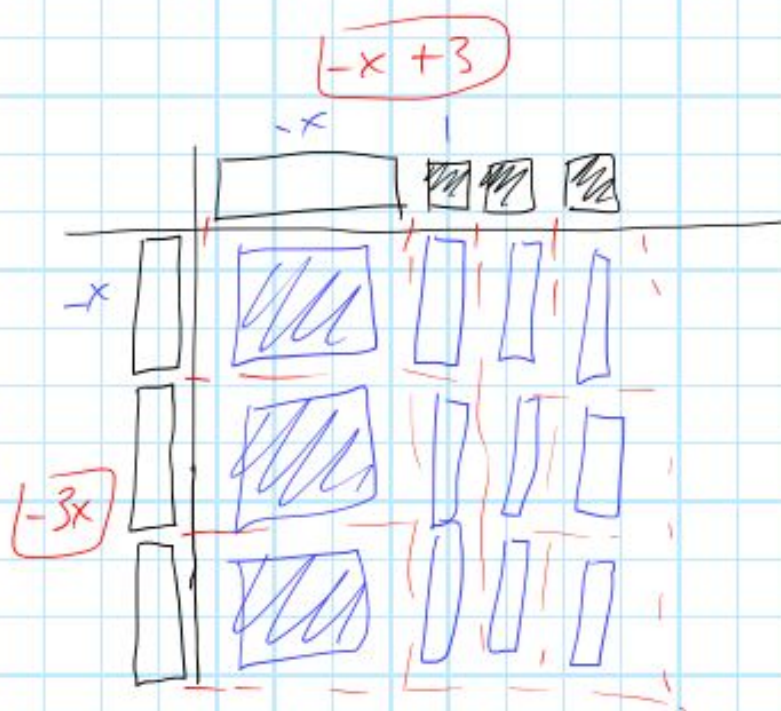
Warm-up

① a) Complete the algebra tile calculation on the right.

b) write the question and answer using variables

$$(-3x) \cdot (-x + 3)$$

$$= \underline{3x^2 - 9x}$$



② Multiply

$$(-3x^2y)(6x - 4xy^2 + x^4y^6)$$

$$= (-3x^2y)(6x) + (-3x^2y)(-4xy^2) + (-3x^2y)(x^4y^6)$$

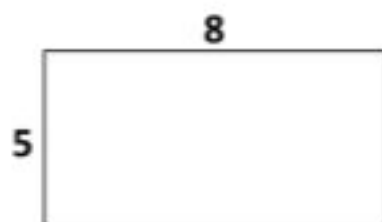
$$= \underline{-18x^3y} + 12x^3y^3 - 3x^6y^7$$

Math 9 Section 5.4 – Dividing Polynomials

Homework: Section 5.4 on Pg. 189; #1-3half, 4-5all, 6, 8, 10half

Last time, we used rectangles to solve multiplication problems because finding the area is the same as multiplying the sides together.

$$\text{Area} = 8 \cdot 5 \\ = 40$$



But what if I told you the area and wanted you to find one of the sides...?

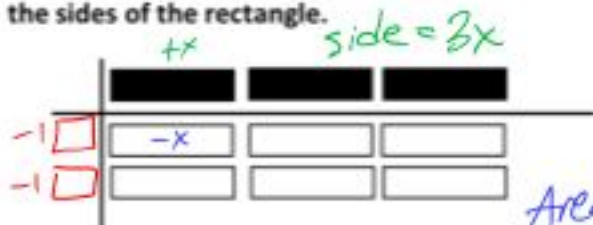
$$\text{Area} = 72$$

$$12$$



$$? = \frac{\text{Area}}{\text{other side}} = \frac{72}{12} = 6$$

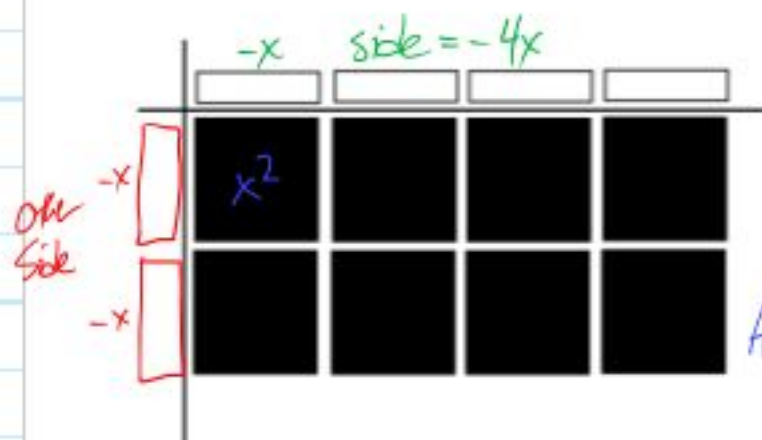
Now we can use rectangles for division too! This time, dividing is the same as finding one of the sides of the rectangle.



$$\text{Area} = -6x$$

$$\text{other side} = \frac{-6x}{3x} = -2$$

Dividing variables
Dividing numbers

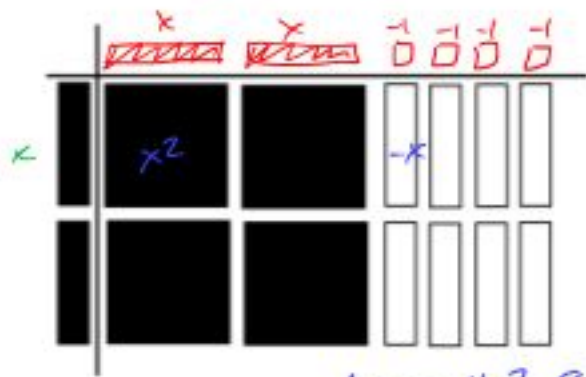


$$\text{Area} = 8x^2$$

$$\text{other side} = \frac{8x^2}{-4x} = -2x$$

$$\frac{x^2}{x} = x^{2-1} \\ = x$$

other side =



side = $2x$

Area = $4x^2 - 8x$

⊗ Write out question/answer using variables

$$\frac{4x^2 - 8x}{2x} = \underline{2x - 4}$$

2 or more terms on top, we divide each separately

From our algebra tile pictures, we can see the pattern for dividing polynomials:

1. divide variables (letters)
2. divide coefficients (numbers)
3. If there are 2 or more terms on top, we divide each term by the denominator

$$\frac{10x^4 - 8x^2 - 2x}{-2x} = \left(\frac{10x^4}{-2x^1} \right) + \left(\frac{-8x^2}{-2x^1} \right) + \left(\frac{-2x}{-2x} \right)$$

$$= \boxed{-5x^3 + 4x + 1}$$

BEDMAS

$$2x(3x - 5) - (12x^2 - 6x) + 3x = 6x^2 - 10x - \left[\frac{12x^2 - 6x}{3x} \right]$$

$$= 6x^2 - 10x - [4x - 2]$$

$$= 6x^2 - 10x + 4x - 2$$

$$\boxed{6x^2 - 14x + 2}$$