

The toughest part is figuring out when to use what method.

Lesson #7

#1-17

ALWAYS THINK:

Is the order important?

Yes

Permutations

• FCP - Blanks

$$\underline{①} \times \underline{⑥} \times \underline{⑤} \times \underline{④} \times \underline{③}$$

• Factorials

•  $n P_r$ : 'n' different things, arrange 'r' of them

• Repetitions:

$$\frac{n!}{a! b! c!}$$

No

Combinations

•  $n C_r$ : 'n' different things, choose 'r' of them

• at least / at most

• Complement

Ex 1 How many ways can we arrange the letters of 'ADDRESS' given:

a) No restrictions?

Order matters  
Permutations

Repetitions  $\Rightarrow$  2 D's  
2 S's  
7 total

$$\frac{7!}{(2! \cdot 2!)} = \boxed{1260}$$

b) each arrangements ends in 'D'?

ADDRESS

Fixed

— — — — — |  $\boxed{D}$   
6 spots

$$2 \text{ S's} \rightarrow \frac{6!}{2!} = \boxed{360}$$

c) the first and last letter are 'S'?

ADDRE

[S] \_ \_ \_ \_ [S]

5 spots

$$2 D's \rightarrow \frac{5!}{2!} = \boxed{60}$$

d) all the 's's are together?

[SS] [A] [D] [D] [R] [E]

6 'blocks'

$$2 D's \rightarrow \frac{6!}{2!} = \boxed{360}$$

② A Staff Climate Committee needs 4 teachers and 3 admin. 9 teachers and 5 admin want to join. How many Committees are possible if:

a) NO other restrictions?

Don't use blanks

$${}^9C_4 \overset{\text{AND}}{\times} {}^5C_3 = 1260$$

↑ teachers                      ↑ admin

Order Not important

Choose  $\Rightarrow$   
Combinations

b) Mr. Taylor (admin) MUST be on Committee?

$$1C_1 \cdot 4C_2 \cdot 9C_4 = 756$$

Mr. Taylor    Admin    Teachers

c) the VP's (Ms. Gill and Mr. Vulgaris) cannot both be on the Committee?

Ms. Gill  
NO Vulgaris

(or)

Vulgaris, NO Gill  
on Committee

(or)

neither on  
Committee

$${}^1C_1 \cdot {}^3C_2 \cdot 9C_4 \quad (+)$$

Gill            admin    teachers

$${}^1C_1 \cdot {}^3C_2 \cdot 9C_4 \quad (+)$$

$${}^3C_3 \cdot 9C_4$$

Admin            teachers

$$= 378 + 378 + 126$$

$$= \boxed{882}$$

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## Alternate (Complement)

$$\text{total} = \text{Gill and Vul}$$

(or)

Gill  
No Vul

(or)

Vul  
No Gill

(or)

NO Gill  
No Vul

X; not both

$$X = \text{total} - \text{Gill and Vul}$$

$$= 1260 - 2^C_2 \cdot 3^C_1 \cdot 9^C_4$$

Gill and Vul      Admin      Teach

$$= 1260 - 378 = \boxed{882}$$